



Ysgol Gynradd Bryncethin Primary School

‘Believing is Achieving’ / ‘Credû i Lwyddo’

Curriculum Summary

The Curriculum for Wales provides guidance to help our school develop its own curriculum, enabling our learners to develop towards the four purposes of the curriculum – the starting point and aspiration for every child and young person in Wales. The four purposes are:

- ambitious, capable learners
- healthy, confident individuals
- enterprising, creative contributors
- ethical, informed citizens

The school’s vision is aligned to the national aspirations of the four purposes and the curriculum is being developed to align to the mandatory requirements.

Bryncethin Primary School will be implementing the new curriculum for Wales from September 2022. Bryncethin Primary School is working to action and review this curriculum in order to ensure a balanced, equitable and appropriate curriculum that enables learners to become the best that they can be. There will be a significant emphasis on the wellbeing of learners and their voice in their learning journey. The school has shared information about the new curriculum with stakeholders and has sought the views of learners, governors, parents and carers through questionnaires and surveys on what could be included.

Bryncethin Primary School is committed to the United Nations Convention on the Rights of the Child (UNCRC). All decisions related to the curriculum considers the impact on learners’ mental health and wellbeing.

Article 26 UNCRC ‘Your right to become the best you can be’.

The Curriculum

The National Framework provides guidance for the required elements of our curriculum, with the four purposes at the heart of all learning experiences. The four purposes informs planning to ensure that children engage in a wide range of experiences.

Our curriculum will be broad and balanced, is suitable for learners of differing ages, abilities and aptitudes and includes learning opportunities within and across the 6 Areas of Learning and Experience, with content drawn from the statements of what matters and informed by the national principles of progression. The 6 Areas of Learning are:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Expressive Arts
- Health and Well-being
- Humanities
- Science and Technology

Our curriculum also aligns to the mandatory requirements of teaching Welsh, English, Relationships and Sexuality Education (RSE), Religion, Values and Ethics (RVE), and the cross curricula skills of literacy, numeracy and digital competence.

Learning Progression and Assessment

Our school curriculum is underpinned by the national mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners' stage of development. They are designed to be used by all teachers across Wales to:

- understand what progression means and should look like in a given area
- develop the curriculum and learning experiences to enable learners to progress in the ways described
- develop assessment approaches which seek to understand whether this progress is being made

At our school we believe assessment and progression is fundamental to ensuring we achieve our school vision of '*Believing is Achieving*'. We use a variety of assessment strategies, evidence informed to enable each individual learner to make progress at an appropriate pace. We ensure our processes identify learners who require further support or challenge and they provide rich qualitative data for us to inform next steps in learning for individuals.

Our assessment arrangements ensure active engagement between our learner and the teacher and is based on continually reflecting on "Where are learners in their learning? What do they need to do to make further progress? How do we support them to further their learning?"

Bryncethin Primary School is continuing to review and conduct ongoing assessments for every learner which will be embedded within day-to-day practice throughout the school year.

Additional Learning Needs (ALN)

If a child has an additional learning need, our school does all it can to meet these individual needs. We comply with the requirements set out in the ALN Code 2021 in providing for pupils with specific needs. A range of assessment strategies are utilised to help identify particular difficulties, and external agencies can be involved in order to provide more specialist assessments and support.

The school produces a One Page Profile (OPP) for every child. A sound knowledge of each pupil leads to person-centred adjustments in teaching strategies to accommodate individual needs and requirements (Universal Provision). Through a range of testing, interventions are identified and applied. Following a graduated response, referrals are made where necessary. Where interventions and person-centred support through Universal Provision has not impacted on progress, a person-centred review will be held with parents in attendance, as well as pupil involvement and external agencies. The main barrier to learning is identified and an Individual Development Plan (IDP) written up and shared. This IDP is then reviewed annually, or more often when necessary.

Reviewing the curriculum

Bryncethin Primary School will continue to work with other professionals and agencies to help us fulfil our duties under the Curriculum and Assessment (Wales) Act 2021.

As part of our self-evaluation process we will be reviewing our curriculum offer regularly and will be seeking the views of parents, carers, pupils and governors to feed into improvements to help our curriculum continue to evolve.

Review and Monitoring

This policy is due to be reviewed at the time stated, unless circumstances determine that this policy needs to be reviewed at an earlier time.